



Florida Department of Education Webinar

K-12 Accountability Update
May 20, 2020





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Statewide Assessment Waiver Reminders

2020 Graduates

- The statewide assessment waiver applies to currently enrolled students who have met all other graduation requirements and are expected to graduate in the Spring of 2020.
- These students will receive a standard diploma.

Graduation Assessment Requirements for Non-Seniors

- Non-seniors who are currently enrolled in Algebra 1 may use one of the following to meet the graduation requirement:
 - passing the Algebra 1 EOC (offered four times each year) during a future administration,
 - earning a comparative score, or
 - passing the Geometry EOC during a future administration.
- Non-seniors who have yet to pass the Grade 10 FSA ELA must still meet the exit criteria by passing that assessment during a future administration or earning a concordant score.

Geometry EOC

- Rule Development is underway to allow the use of a passing score on the Geometry EOC to satisfy the Algebra 1 assessment graduation requirement for students in the applicable cohorts.
- A rule development workshop is scheduled for May 20 (today) at 4pm EDT.
- Please register for “6A-1.09422 - Statewide, Standardized Assessment Program Requirements” at: <https://attendee.gotowebinar.com/register/8152370052075144971>.

Scholar Designation

- EOC assessment requirements are waived for seniors graduating in 2020.
- Non-seniors will need to meet the EOC assessment requirements to earn the designation for future years.

Florida Standards Assessments – Waiver for Current Seniors

- It applies to all current seniors, even if they:
 - did not participate in the Spring 2020 Retake(s)
 - have been retained multiple times
- It applies to students who are scheduled to graduate in the Spring of 2020 and are coded by the district as non-seniors (e.g., 18-credit hour program).
- It does NOT apply to:
 - adult education students wishing to re-enroll in high school in 2019-2020
 - current seniors moving from 12th grade to adult education after 2019-2020
 - current seniors who repeat 12th grade for the 2020-2021 school year

Concordant or Comparative Scores

- Students who were scheduled to take the Spring 2020 Grade 10 ELA or Algebra 1 EOC assessment may use a concordant or comparative score as soon as it is earned.

Florida Standards Assessments – Retakes

- The next opportunity for the Grade 10 ELA is the Fall 2020 Retake administration, which is currently scheduled for September 14–October 2, 2020.
- The next opportunity for the Algebra 1 EOC is the Summer 2020 EOC administration, which is currently scheduled for July 13–24, 2020.

Assessment Window Update

- The Summer EOC assessment window is scheduled for July 13-24.
- Districts may reach out to the Assessment office, if they desire, to adjust the dates for this window.
- Districts have the discretion to not participate in this assessment window, if they so choose.
- Given the waiver of assessment requirements for students in the class of 2019-2020, there is no immediate need to assess these students for graduation purposes.



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Adjustments to the 2020-2021 Accountability Calculations

Calculation of Learning Gains (All Students and the Low 25%)

Current

- Learning gains are calculated based on the improvement from the prior year to the current year
- For example, a learning gain is measured based on improvement from the 2018 Grade 3 FSA ELA to the 2019 Grade 4 FSA ELA

Adjustment for 2020-2021

- To accommodate the missing year of assessment results (2020), learning gains would be calculated based on the **improvement from the “prior-prior” year to the current year**
- For example, a learning gain would be based on improvement from the 2019 Grade 3 FSA ELA to the 2021 Grade 5 FSA ELA

"Prior-Prior" Year to Current Year Learning Gains Considerations

- Requires statutory change to s. 1008.34, F.S., which defines learning gains as “annual,” measuring gains from “one school year to the next” as well as a change to s. 1008.341, F.S., and Rule 6A-1.09981, F.A.C.
- Preserves learning gains components in the school grades calculation providing for comparability and continuity – allowing for a meaningful comparison in school performance from 2019 to 2021
- With this adjustment, learning gains at the elementary school level would be based solely on the gains from 3rd grade (2019) to 5th grade (2021)

Calculation of Middle School Acceleration

Current

- Middle school acceleration is calculated based on the percentage of students who scored a Level 3 or higher in Grade 7 mathematics who pass a high school level EOC in Grade 8
- Students who earn industry certifications are also included (lagged measure), as well as all students who take high school level EOCs in middle school

Adjustment for 2020-2021

- To accommodate the missing year of assessment results (2020), middle school acceleration would be calculated based on the **percentage of students who scored a Level 3 or higher in Grade 6 mathematics (2019) who pass a high school level EOC in Grade 8 (2021)**
- Industry certifications and all EOCs in middle school remain included

Middle School Acceleration Calculation Considerations

- Requires a change to Rule 6A-1.09981, F.A.C.
- 90% of students who score a Level 3 or higher in Grade 6 mathematics score a Level 3 or higher in Grade 7 mathematics
 - This indicates that using results from Grade 6 instead of Grade 7 serves as an accurate proxy to identify students for this calculation
- Preserves middle school acceleration component in the school grades calculation providing for comparability and continuity – allowing for a meaningful comparison in school performance from 2019 to 2021

2020-2021 Accountability Considerations

- In addition to School Grades, these adjustments would apply to the 2021 calculation of district grades, school improvement ratings for alternative schools, and the federal percent of points index.
- These would be one-year adjustments.
- Since these adjustments require statutory and/or State Board rule changes, they are not final, until the Legislature and State Board act.

Impact Data of Adjustments

2019 Actual Results

- 35% “A”
- 27% “B”
- 32% “C”
- 5% “D”
- <1% “F”

2019 Simulated Results (if adjustments described in this presentation are applied)

- 36% “A”
- 24% “B”
- 31% “C”
- 7% “D”
- 1% “F”

- Applying these one-year adjustments to preserve the learning gains and middle school acceleration components results in a similar distribution of results
- If the learning gains and middle acceleration components were excluded from the calculation, the distribution of results would vary greatly, with the change more likely being a reflection of a significant change in the calculation rather than an actual change in school performance
- **The above results are a simulation and not a projection of actual results**



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Updates to School and District Report Cards on EduData

New Feature in EduData – School and District Grades by Subgroup

- A new feature has been added to the district and school report cards at edudata.fldoe.org – grades by subgroup.
- This feature takes the existing performance data already reported on the website and applies the corresponding grade based on the percent of points earned by subgroup.
- This enhancement allows for more transparent comparisons of school and district performance both across schools/districts and within schools/districts.

2018-19 District Report Card

[Provide Feedback](#) | [Subscribe for News and Updates](#)

Search by District:

Search by School:

Select a District

Select a School

[View Report Card](#)

YOUR SCHOOL DISTRICT



District Performance

District Grade

A

Graduation Rate

88.5%

[View District Performance Components](#)

[Click Here](#)

For information about Florida's Consolidated State Plan, see [Every Student Succeeds Act \(ESSA\)](#), and for detailed information about School and District Grade calculations see the [School Grades Overview](#) and [Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index](#). See the [District Summary Report](#) as required by Florida Statute 1008.34(5).

District Grade Breakdown

District Grade Subgroup Details

District Grade Subgroup Summary

Selected Subgroup:

Total Students

Breakdown for
Total Students is
Default

Subgroup Grade

A

Subgroup Percent of Points 62%

A = 62% or greater B = 54% to 61% C = 41% to 53% D = 32% to 40%
F = 31% or less

English Language Arts

Achievement 58%

Learning Gains 55%

Low 25% Learning Gains 40%

Mathematics

Achievement 58%

Learning Gains 57%

Low 25% Learning Gains 44%

Social Studies

Achievement 72%

Science

Achievement 59%

Acceleration

Middle School 83%

College & Career 63%

Graduation Rate

2017-18 Graduation Rate 88%

Data Masking: Data are suppressed when the total number of students within a subgroup (across all categories) is less than 10 and is noted by "Not Enough Data".

Selected Subgroup:

Total Students ▼

Total

Total Students

Race/Ethnicity

American Indian/Alaskan Native

Asian

Black/African American

Hispanic

Multiracial

Native Hawaiian/Other Pacific Islander

White

Subgroups

Economically Disadvantaged

English Language Learners

Foster

Homeless

Migrant

Military Family Student

Students with Disabilities

Gender

Female

Male

Dropdown
Menu to
change



District Grade Breakdown

District Grade Subgroup Details

District Grade Subgroup Summary

Selected Subgroup:

Economically Disadvantaged

Subgroup Grade

C

Subgroup Percent of Points

48%

A = 62% or greater B = 54% to 61% C = 41% to 53% D = 32% to 40%
F = 31% or less

English Language Arts

Achievement 37%

Learning Gains 44%

Low 25% Learning Gains 38%

Social Studies

Achievement 54%

Acceleration

Middle School 66%

College & Career 41%

Mathematics

Achievement 39%

Learning Gains 47%

Low 25% Learning Gains 41%

Science

Achievement 37%

Graduation Rate

2017-18 Graduation Rate 82%

Data Masking: Data are suppressed when the total number of students within a subgroup (across all categories) is less than 10 and is noted by "Not Enough Data".

The grade, percent of points and components change to match the selected subgroup.

District Grade Breakdown

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Overall District Grade

All Students	A
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District Grade by Race/Ethnicity

American Indian/Alaskan Native	A
Asian	A
Black/African American	C
Hispanic	A
Multiracial	A
Native Hawaiian/Other Pacific Islander	A
White	A

District Grade by Subgroup

Economically Disadvantaged	C
English Language Learners	B
Foster	C
Homeless	D
Migrant	F
Military Family Student	B
Students with Disabilities	D

District Grade by Gender

Female	A
Male	B

Click the District Grade Subgroup Summary button

The Summary has a print-friendly button



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B.E.S.T. Standards Implementation Timeline

No Changes

	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	<i>Continues for ELA and Math</i>	<i>Continues for ELA and Math</i>
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	<i>K-12 ELA</i>	<i>K-12 Math</i>	<i>K-12 Social Studies</i>
CURRICULUM IMPLEMENTATION	Current ELA and Math*	<i>New K-2 ELA</i> Current 3-12 ELA* Current K-12 Math*	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>

*Recommended since current statewide assessments still in place, but this is a district decision.

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